

Risk preferences and aging:  
The “Certainty Effect” in older adults’ decision making

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## Abstract

A prevalent stereotype is that people become less risk taking and more cautious as they get older. However, in laboratory studies, findings are mixed and often reveal no age differences. In the current series of experiments, we examined whether age differences in risk seeking are more likely to emerge when choices include a certain option (a sure gain or a sure loss). In four experiments, we found that age differences in risk preferences only emerged when participants were offered a choice between a risky and a certain gamble but not when offered two risky gambles. In particular, Experiments 1 and 2 included only gambles about potential gains. Here, compared with younger adults, older adults preferred a certain gain over a chance to win a larger gain and thus, exhibited more risk aversion in the domain of gains. But in Experiments 3 and 4, when offered the chance to take a small sure loss rather than risking a larger loss, older adults exhibited more risk seeking in the domain of losses than younger adults. Both their greater preference for sure gains and greater avoidance of sure losses suggest that older adults weigh certainty more heavily than younger adults. Experiment 4 also indicates that older adults focus more on positive emotions than younger adults do when considering their options and that this emotional shift can at least partially account for age differences in how much people are swayed by certainty in their choices.

## Risk preferences and aging: The “Certainty Effect” in older adults’ decision making

A prevalent stereotype is that people become less risk taking and more cautious as they get older (Heckhausen, Dixon, & Baltes, 1989; Okun, 1976). However, studies of real-world financial behavior have revealed mixed findings about age differences in risk preferences. One study found that older individuals show more risk aversion in their life insurance coverage than younger individuals (Halek & Eisenhauer, 2001). Similarly, some studies found that older investors tend to own less risky stocks than younger investors (Hunter & Kemp, 2004; McInish, 1982) and have a smaller proportion of their assets in risky investments (Jianakoplos & Bernasek, 2006; Morin & Suarez, 1983; Palsson, 1996). However, other studies showed that when retirement status was controlled for, older people tended to have a *higher* proportion of their net worth invested in risky assets (Bellante & Saba, 1986; Wang & Hanna, 1997). Finally, one observational study examined the relationship between demographic characteristics and risk taking among nearly a thousand contestants on the television game show “Who Wants to Be a Millionaire” (Daghofer, 2007). The age of the contestants did not significantly predict whether they voluntarily quit the game as the stakes got higher.

It is difficult to interpret findings about real-world choices because many of them are influenced by factors that co-vary with age. For example, workers with regular income are likely to make different investment decisions about their assets than retirees, regardless of age (Bellante & Saba, 1986; Wang & Hanna, 1997). Also, investment advisors instruct people to invest in less risky assets as they get older or closer to retirement, and so age differences in the type of assets people hold in their financial

portfolios may be more a function of the differing advice they received rather than of their own risk preferences.

Contrary to popular stereotype, studies that have attempted to examine age differences in risk preferences in a controlled lab environment typically do not find reduced risk preferences among older adults (for reviews see Mather, 2006; Peters, Hess, Västfjäll, & Auman, 2007). For instance, when given a hypothetical life dilemma (e.g., making decisions about medical treatment or career planning) and asked to choose between aggressive and conservative options, older and younger adults show similar levels of risk seeking (Botwinick, 1969; Chou, Lee, & Ho, 2007; Curley, Eraker, & Yates, 1984). In another context, when playing a risky card game (“21”), older and younger adults’ decisions to take an additional card were similarly influenced by risk (Dror, Katona, & Mungur, 1998). Likewise, in a gambling task involving learning which decks of cards are most advantageous in the long run (the Iowa Gambling Task; Bechara, Damasio, Tranel, & Damasio, 1997), older adults usually learn to avoid the “bad” decks (higher average gains but also occasional large losses) about as well as younger adults do (Brand, Recknor, Grabenhorst, & Bechara, 2007; Kovalchik, Camerer, Grether, Plott, & Allman, 2005; MacPherson, Phillips, & Della Sala, 2002; Wood, Busemeyer, Kolling, Cox, & Davis, 2005; but see Denburg, Tranel, & Bechara, 2005; Fein, McGillivray, & Finn, 2007).

In contrast to the aforementioned lab studies that do not find age differences in risk preferences, Lauriola and Levin (2001) found that when asked to make a series of choices between option pairs with equivalent expected values, older adults were less risk seeking than younger adults when deciding between two potential gains (see also Deakin,

Aitken, Robbins, & Sahakian, 2004) but more risk seeking when deciding between two potential losses. Interestingly, in their study each choice pair was between a certain outcome (sure gain or loss) and an uncertain outcome (gamble with specified probability of a gain or loss).<sup>1</sup> A study using the Cups Task that similarly relied on choices between a certain outcome and an uncertain outcome also revealed age differences in risk seeking that depended on whether the decisions were about gains or losses (Weller, Levin, & Denburg, 2011). In each trial in the Cups Task, participants choose between cups on the certain side of the screen for which one quarter would be gained (or lost) for whichever cup was selected and cups on the risky side where the probability of a win or loss is represented by the number of cups. Risk taking decreased with age when the choices were between a sure gain and a larger but uncertain gain but not when the choices were between a sure loss and a larger but uncertain loss. Thus, studies that included certain outcomes in the choice scenarios yielded different results than those that did not.

In summary, the existing literature presents a confusing picture. Older adults are less risk seeking in some studies whereas they seem quite similar to younger adults in other studies. In addition, the effects of age group differ depending on whether the decisions involve gains or losses and whether there is an option with a certain outcome available. As outlined below, we propose that this pattern may result from age differences in the susceptibility to the “Certainty Effect.”

#### The “Certainty Effect”

The probability weighting function in Kahneman and Tversky’s prospect theory describes how people generally perceive or “weigh” probabilities. It suggests not only that people treat probabilities as nonlinear (i.e. people overweight small probabilities and

underweight large probabilities) but also that certain outcomes (0% and 100% chance) are perceived as categorically different and weighted more heavily than uncertain outcomes (i.e. any other probability between 0% and 100%). This latter observation has been coined the “Certainty Effect” (Kahneman & Tversky, 1979).

According to the “Certainty Effect,” in the domain of gains, because people overweight certainty, and gains are desirable outcomes, overweighting a sure gain leads people to choose it over a risky gain. Conversely, in the domain of losses, because people overweight certainty, and losses are unattractive outcomes, overweighting a sure loss leads people to *not* choose it over a risky loss. That is, the “Certainty Effect” as coined by Kahneman and Tversky predicts risk aversion in gains and risk seeking in losses when there is a choice between a sure and a risky option. Together with other research on the unique effects of zero in terms of motivation (Bem, 1965; Festinger & Carlsmith, 1959; Lepper, Greene, & Nisbett, 1973), social norms (Gneezy & Rustichini, 2000; Heyman & Ariely, 2004), and pricing (Mazar, Shampanier, & Ariely, 2012; Shampanier, Mazar, & Ariely, 2007), the “Certainty Effect” suggests that the way people compute risk-related information for choices between gambles that include a certain option are fundamentally different from choices between gambles without a certain option.

Given that in Lauriola and Levin’s (2001) studies older adults both showed a bias towards certain gains and against certain losses, older adults may simply exhibit a larger “Certainty Effect” than younger adults rather than exhibiting a more general difference in risk-seeking tendencies. However, previous studies examining age differences in risky choices have not compared choices between two risky options with choices involving one sure option and one risky option. Consequently, it is not clear whether age differences are

specifically about the “Certainty Effect” or reflect a more general effect such that, compared with younger adults, older adults are less risk seeking in the domain of gains but more risk seeking in the domain of losses.

In the current paper, we examine the effect of age on the tendency to engage in risks both in choices that include a certain option and choices without one. The choice task was designed to allow examination of potential differences in motivation or ability to calculate expected values. In addition, a recent finding by Mather, Gorlick, and Lighthall (2009) demonstrated that acute stress can decrease risk seeking in older adults (in comparison with younger adults) in a time-pressured reaction task (a driving game). Our task (i.e. choosing between monetary outcomes) is relatively more cognitive in nature than the reaction task used by Mather, et al. (2009) and gave participants unlimited decision-time. Nevertheless, because Prospect Theory (Kahneman & Tversky, 1979) predicts risk aversion in the domain of gains, and previous findings suggest that older adults might be more risk averse than younger adults (due to the “Certainty Effect”), we manipulated stress levels in the domain of gains in one of our experiments, to see whether stress could account for age differences in risk preferences or decision strategies in our task. In addition, in the choice scenarios with two risky options, we examined whether the complexity of the probabilistic outcome (50% vs. a harder-to-calculate probability) affect younger and older adults choices differently.

To foreshadow our results, in Experiment 1, we found that for a series of choices in the domain of gains older adults showed similar risk preferences as younger adults when there were two risky options, but older adults were more likely than younger adults to select a sure-thing option when it was available—even if it had a lower expected value.

In Experiment 2, we replicated our findings while also manipulating stress levels. Next, to see if older adults' sure-gain bias is a preference for sure outcomes per se or just sure gains, in Experiment 3 we examined choices among gambles involving certain losses. In contrast with findings from Experiments 1 and 2, older adults avoided sure options more than younger adults did in the domain of losses. Finally, in Experiment 4, participants completed a mixed series of choices, half about potential losses and half about potential gains. As in the other experiments, no age differences were seen when a choice involved two risky options, whether it was about losses or gains. In addition, as in Experiment 3, older adults avoided sure-loss options more than younger adults did. No age differences in the effects of stress or option complexity were seen. Together our results provide support for the hypothesis that older adults (in comparison with younger adults) *weigh* certainty more heavily rather than having a general preference for certainty.

#### Experiment 1: Choices between possible gains

##### *Method*

*Participants.* Seventy-six people participated (see Table 1 for demographics<sup>2</sup>) in exchange for a chance to receive a \$50 gift certificate. Younger adults (age 18-23 years) were recruited from an undergraduate subject pool and received course credit for completing the study in the lab; older adults (age 59-86 years) were community dwelling residents recruited at a library serving senior citizens and completed the study in a quiet room in the library. Older adults also received no cash compensation; instead for each participant, \$15 was donated to the library.

*Procedure.* Participants first completed the Wechsler Test of Adult Reading (WTAR; Wechsler, 2001) to assess their intellectual functioning followed by the positive

and negative affect scale (PANAS) to assess mood (Watson, Clark, & Tellegen, 1988; Wechsler, 2001). Then they completed 40 choices between two monetary gains each. They were told that only after they completed all their choices, we would play them all out and add up the results to calculate their total, and the person with the highest total would win a \$50 gift certificate. That is, participants did not see the individual outcome of any of their chosen options nor the outcome of any of their forgone options.

The order of the choice pairs was random, but came from four different sets of options, of which Sets 1 and 2 had a sure-gain outcome whereas Sets 3 and 4 did not and Sets 1 and 3 had options with equal expected values (EV) whereas Sets 2 and 4 had one option with a higher EV. Specifically, Set 1 offered choices between a sure gain-option and a risky gain-option of equal expected values (e.g., choice pair for EV = \$10: Option 1: 100% chance of winning \$10 vs. Option 2: 80% chance of winning \$12.50 and 20% chance of winning \$0), Set 2 offered choices between a sure gain-option of lower EV and a risky option of higher EV, Set 3 offered choices between two risky gain-options of equal EV, one of which always offered a 50% chance of \$10 (e.g., choice pair for EV = \$5: Option 1: 50% chance of winning \$10 and a 50% chance of winning \$0 vs. Option 2: 80% chance of winning \$6.25 and 20% chance of winning \$0), and Set 4 offered choices between two risky gain-options with unequal EVs, one of which always offered a 50% chance of \$10 and had a lower EV than the non-50% chance option.

### *Results*

In the following sections, we compare younger and older adults' risk preferences for each choice set separately in repeated-measure ANOVAs with age group as between-subject and choice pair as within-subject independent variables (see Table 2 for

statistics). Together, the four sets differed in their EV-structure and whether the risky (vs. sure) option in Sets 1 and 2 or the riskier of two options in Sets 3 and 4 had a higher, equal, or lower EV and was easier or harder to evaluate. Therefore, we analyzed the four sets separately. The mean proportions of younger and older adults selecting the risky (i.e., not-certain option) and riskier option (i.e., option with lower chance of winning but potentially higher gain), respectively, for each of the choice sets are presented in Figure 1. Table 3 presents the proportions broken down by choice pair.

*Set 1: Equal-EV Sure-Gain.* In the presence of a certain option, older adults were significantly less likely to select the risky option ( $M = .26$ ,  $SE = .04$ ) than younger adults were ( $M = .38$ ,  $SE = .04$ ). There was no significant interaction between age group and choice pair.

*Set 2: Unequal-EV Sure-Gain.* In the presence of a certain option, even when the risky option had the higher EV, older adults were significantly less likely to select the risky option ( $M = .41$ ,  $SE = .04$ ) than younger adults were ( $M = .56$ ,  $SE = .04$ ). Again, there was no significant interaction between age group and choice pair.

*Set 3: Equal-EV Risky-Gain.* In the absence of a certain option, there was no significant age difference in participants' risk seeking behavior. In addition, there was no significant interaction between age group and choice pair.

Differences in participants' risk seeking behavior by choice pair is particularly interesting in this set because if we assume that it is easier to calculate the EV for a 50% option than for a non-50% option, the riskier option had the harder-to-calculate EV than the less risky option only for gambles with probabilities of 1 - 40% (the 50% option was the less risky option), but the easier-to-calculate EV for gambles with probabilities 60 -

99% (the 50% option was the riskier option). That is, for the former half of choice pairs the riskier option represented the option that required more effort to evaluate (similar to Set 1), while for the latter half it represented the easier to evaluate option. Thus, if older adults were not willing to exert too much effort, we would expect ease of evaluation to matter and lead to relative risk aversion for the lower probabilities and relative risk seeking for the higher probabilities, and these two opposing tendencies might have been washed out in the overall ANOVA.

To further investigate this possibility of a significant interaction between age group and ease of evaluation on people's risk-seeking behavior, we conducted a repeated-measures ANOVA with age group as a between-subjects factor and riskier option type (50% probability vs. non-50% probability) as a within-subject factor. The results revealed that participants were more likely to select the riskier option when it represented the easier to evaluate 50% option ( $M = .51, SE = .04$ ) than when it represented the harder to evaluate non-50% option ( $M = .21, SE = .02$ ),  $F(1, 74) = 49.40, p < .001, \eta^2_p = .40$ . But there was no significant main effect of age group,  $F(1, 74) = 1.24, p = .27, \eta^2_p = .02$ , nor a significant interaction of ease of evaluation and age group,  $F(1, 74) = .24, p = .62, \eta^2_p = .003$ . Thus, when the choice pairs consisted of two risky options both younger and older adults were equally sensitive to the ease of calculating the EV.

*Set 4: Unequal-EV Risky Gain.* Likewise, in choice pairs with unequal EVs, in the absence of a certain option there was no significant age difference in likelihood of selecting the riskier option. In addition, there was no significant interaction between age group and choice pair.

The interaction is particularly important in this set because the riskier option had the better EV than the less risky option only for gambles with probabilities of 1 - 40% (the 50% option was the less risky option), but a worse EV for gambles with probabilities 60 - 99% (the 50% option was the riskier option). That is, for the former half of choice pairs the riskier option represented the better, but harder to evaluate option (similar to Set 2), while for the latter half it represented the worse but easier to evaluate option. Thus, if older adults were either not willing to exert too much effort or less able to calculate the correct EVs, we would expect a significant interaction between age group and EV.

To further investigate this possibility, we conducted a repeated-measures ANOVA with age group as a between-subject factor and riskier option type (having the better EV or not) as a within-subject factor. The results showed that participants, in general, were more likely to select the riskier option when it was the option with the better EV ( $M = .63, SE = .04$ ) than when it was the option with the lower EV ( $M = .13, SE = .02$ ),  $F(1, 74) = 146.19, p < .001, \eta^2_p = .66$ . But there was neither a significant main effect of age group,  $F(1, 74) = .35, p = .56, \eta^2_p = .01$ , nor a significant interaction of EV and age group,  $F(1, 74) < .01, p = .95, \eta^2_p = .00$ . Thus, when the choice pairs consisted of two risky options both younger and older adults were equally sensitive to the EV.

*Covariates.* For the two sure-thing sets (Set 1 and Set 2) where there were significant differences between younger and older adults, we also conducted a repeated-measures ANCOVA with mean risk seeking of each of the two sets as within-subject variable and intellectual functioning, years of education, as well as positive and negative mood scores as covariates. The analysis still revealed a significant main effect of age

group,  $F(1, 64) = 6.78, p = .01, \eta^2_p = .10$ . There were no significant interactions (all  $ps > .29$ ).

### *Discussion*

Older adults were more likely to select the sure gain, thus displaying risk aversion – even when the sure gain option offered a lower EV than the risky alternative. However, when both options were risky, older adults' risk preferences did not differ significantly from younger adults' risk preferences. In addition, older and younger adults were equally sensitive to EVs as well as ease of evaluation. These findings go against the hypotheses that older adults might have chosen the sure option simply because it represents the easier to evaluate option or because of problems calculating EVs. Similarly, even when controlling for mood, level of education, and intellectual functioning we still observed age differences in risk seeking behavior.

#### Experiment 2: Effects of acute stress on risk preferences for gains

In a recent study by Mather et al. (2009), age differences in risk taking in a driving game emerged when participants had experienced an acute stressor before playing the game. In particular, in that driving game, participants earned points by driving a car during yellow lights; but if they were driving at the moment the light turned red (at a randomly determined time), they lost points earned for that trial. The authors found that in the stress condition, older adults drove for less time during the yellow lights and stopped and restarted more frequently than did younger adults. These changes in older adults' decision strategies led them to earn fewer points in the stress condition than in the control condition, whereas younger adults did not show a significant effect of

stress. Thus, older adults appeared more conservative or less risk seeking in their strategies when under acute stress.

The driving task relied mainly on motor skills and required fast reactions under time-pressure while the task in our Experiment 1 (choosing between monetary outcomes) was relatively more cognitive in nature and gave participants unlimited decision-time. Nevertheless, it could be that older adults in contrast with younger adults get stressed when having to make a choice between a sure and a risky gain and that this difference in stress might be driving the observed sure option-bias for older adults.

We examined the effects of acute stress (measured through cortisol levels in saliva samples) on risk preferences using the same cold pressor stress manipulation as in Mather et al., (2009). After the cold pressor task we used the same procedure as in Experiment 1: participants had to make a series of choices across four sets (see Table 3), and the participant with the greatest earnings would win a \$30 gift certificate. However, unlike Experiment 1, this time we equated the expected values in Sets 3 and 4 to the expected values in Sets 1 and 2. We predicted that we would replicate the effects of Experiment 1 in the control (no-stress) condition. In addition, we predicted that if stress was a factor underlying older adults' greater preference for the sure gain then in the stress condition, younger adults should look more like older adults in their sure-thing preferences.

### *Methods*

*Participants.* Forty-eight younger adults (age 18-32 years) and 48 older adults (64-89 years) completed the study (see Table 1 for demographics) in exchange for a chance to win a \$30 gift certificate. Younger adults were students recruited on campus,

who also received course credit for completing the study, and older adults were recruited from newspaper advertisements and flyers and received \$15 to compensate them for traveling to the lab. No participants were using hormone birth control. In order to maintain stable cortisol levels, all participants avoided eating, smoking, exercising, and caffeine intake within one hour of the study, and sleeping within two hours of the study.

*Materials and Procedure.* Baseline cortisol levels peak in the early morning and decline throughout the day in a similar pattern for younger and older adults (Van Cauter, Leproult, & Kupfer, 1996). Thus, to avoid testing during the morning hours when high baseline cortisol levels might reduce the impact of our stress manipulation, the study was run between 2 PM and 5 PM. Participants were randomly assigned to the stress or control condition and were asked to drink an 8-oz bottle of water at the beginning of the experiment to ensure clean saliva samples. Because stress can affect decision strategies differently for males and females (e.g., Lighthall, Mather, & Gorlick, 2009; Lighthall et al., 2011; Preston, Buchanan, Stansfield, & Bechara, 2007; van den Bos, Harteveld, & Stoop, 2009), we included equal numbers of males and females in each condition. Participants then completed the WTAR and the PANAS questionnaire (Nelson & Denny, 1960; Watson et al., 1988). Ten minutes later a baseline saliva sample was collected followed either by the cold pressor stress task or control task. The cold pressor stress task was conducted by having participants submerge their non-dominant hand in a pitcher of ice water (0–3°C) for three minutes. The control task was conducted in the same manner using room-temperature water (22–25°C). About eight minutes after the cessation of either task, participants started the series of 40 choices between two potential monetary

gain-options. After completing the series of choices, a post-choice saliva sample was collected.

### *Results*

*Manipulation Check - Cortisol.* As expected, an ANOVA with age group and stress condition as independent variables and cortisol change (difference between post-choice and baseline sample) as the dependent variable revealed a significant effect of the stress manipulation,  $F(1, 78) = 13.19, p < .01, \eta^2_p = .15$ ; cortisol levels increased in the stress condition ( $M = .11$  ug/dL,  $SE = .02$ ) but not in the control condition ( $M = -.02$  ug/dL,  $SE = .03$ ). Furthermore, there was neither a main effect of age group,  $F(1, 78) = 2.38, p = .13, \eta^2_p = .03$ , nor an interaction of age group and stress condition,  $F(1, 78) = .13, p = .72, \eta^2_p < .01$ .<sup>3</sup> Together these results go against the hypothesis that age group differences in risk seeking behavior observed in Experiment 1 were driven by increased decision-induced stress among older adults.

*Main Analyses.* Analogous to Experiment 1, we compared younger and older adults' risk preferences for each choice set separately using univariate repeated-measures ANOVAs with age group and, as a new addition, the stress condition as between-subjects factors (see Table 2). The mean proportions of younger and older adults selecting the risky (i.e. not-certain option) and riskier option (i.e. option with lower chance of winning but potentially higher gain), respectively, for each of the choice sets are presented in Figure 2. The proportions broken down by the specific choice pair are noted in Table 3.

In summary, we replicated our previous findings. First, older adults in comparison with younger adults were less likely to select the risky option in the presence of a sure option (Sets 1 and 2). There were no other significant effects of stress condition and age

group. Second, there were no significant age group differences for choices with two risky options (Sets 3 and 4), and there were no other significant effects of stress condition and age group. Third, when the choice pairs consisted of two risky options of equal EV, younger and older adults were equally insensitive to ease of evaluation regardless of whether they had experienced acute stress or not (2-way interaction age group x ease of evaluation:  $F(1, 92) = 3.25, p = .08, \eta^2_p = .03$ ; 3-way interaction age group x stress condition x ease of evaluation:  $F(1, 92) = .06, p = .81, \eta^2_p = .001$ ). Fourth, when the choice pairs consisted of two risky options of unequal EV, younger and older adults were equally sensitive to the EVs regardless of whether they had experienced acute stress or not (2-way interaction age group x ease of evaluation:  $F(1, 92) = 3.73, p = .06, \eta^2_p = .04$ ; 3-way interaction age group x stress condition x ease of evaluation:  $F(1, 92) = .66, p = .42, \eta^2_p = .01$ ).

*Covariates.* Analogous to Experiment 1, for the two sure-thing sets (Set 1 and Set 2), where there were significant differences between younger and older adults, we also conducted one repeated-measures ANCOVA over both Sets 1 and 2 together with age group and stress as between-subject factors, set type as a within-subject factor, and years of education, intellectual functioning, positive mood and negative mood as covariates. The age group difference remained significant,  $F(1,87)=11.62, p=.001, \eta^2_p=.12$ .

### *Discussion*

Experiment 2 replicated the findings from Experiment 1 that when given a sure gain option older adults were more likely to select it, but when both gain options were risky, older adults' risk preferences did not differ significantly from younger adults' risk preferences. Also replicating Experiment 1, older and younger adults were equally

effective at taking EVs into account and both age groups were equally insensitive to the ease of value calculation – even under stress (see behaviors in Set 3 and 4). Similarly, when statistically controlling for differences in mood, education, and general intellectual functioning we still observed age differences in risk seeking behavior.

Finally, Experiment 2 extends the findings from Experiment 1 by revealing that stress cannot account for the observed age differences in risk seeking behavior in our task. In a previous study examining decisions in a driving game, stress decreased older adults' risk-seeking behavior within the context of that game and increased indecisiveness (Mather et al., 2009). Two of the crucial differences between that driving game and our gamble choices are that, unlike our task, performance in the driving game drew relatively more on people's motor reaction (rather than cognitive skills) and required making decisions under time pressure in the context of a quickly changing situation. Thus, the underlying mechanism of how stress affects younger and older adults' decision strategies might have more to do with motor reaction and/or the speed with which decisions have to be made and the role of impulsivity rather than with changes in risk preferences.

### Experiment 3: Choices between possible losses

Experiments 1 and 2 showed that older adults were less risk seeking than younger adults only in the presence of sure options, and that this age difference could neither be accounted for by stress responses, mood, education, ease or ability of calculating EVs (i.e., motivational or cognitive shortcomings), nor intelligence as assessed by vocabulary. But it is not clear whether older adults would be more likely than younger adults to select any sure monetary outcome over an uncertain one, including the option of a sure loss

rather than risking a larger loss in return for a chance to avoid loss entirely. Thus, analogous to the previous Sets 1 and Sets 2, in this study, we gave participants choices between a sure loss and a risky loss that offered a chance of a larger loss in exchange for a chance to not lose anything to see if the same age differences would occur in the domain of losses. If older adults show more of the “Certainty Effect” than younger adults, in the domain of losses weighing certain options more heavily would lead to greater avoidance of them. Thus, for this experiment, we predicted that older adults would be more risk seeking than younger adults when confronted with choices between a sure loss and a gamble involving some chance of a loss. If obtained, this result would indicate that older adults are not simply more attracted to certain options than uncertain options, but that they weigh the possible outcome of certain options (whether good or bad) more heavily than younger adults do.

### *Method*

*Participants.* Forty people participated (see Table 1 for demographics). Younger adults (age 18-35 years) were undergraduate and graduate students recruited on campus and older adults (age 60-85 years) were recruited from the same library as in Experiment 1 (none of the participants completed both Experiments 1 and 3). As in Experiment 1, older participants received no cash compensation but had a donation of \$15 made for them to the library. Younger participants were paid \$12 for their participation.

*Procedure.* The procedure was the same as in Experiment 1 with a few exceptions: (1) we did not conduct the WTAR, (2) we only included Sets 1 and 2 that always offered a sure thing option, and (3) in the unequal EV Loss-Set 2 the certain option had a better EV (i.e., less negative) than the alternative risky options. Participants’

objective was to lose as little money as possible knowing that the best performer would win a \$50 gift certificate.

### *Results*

In the following sections, we compare younger and older adults' risk preferences for each choice set separately in repeated-measure ANOVAs with age group as between-subject and choice pair as within-subject independent variables (see Table 4). The mean proportions of younger and older adults selecting the risky (i.e., not-certain) option for each of the choice sets are presented in Figure 3. Overall, as can be seen by comparing Figure 3 from this experiment to Figures 1 and 2 from the first two experiments, participants were more risk seeking in the domain of losses than in the domain of gains. The proportions broken down by choice pair are noted in Table 5.

*Set 1: Equal-EV Sure-Loss.* When deciding between a sure loss and a gamble that offered a chance of no loss with the downside of a potentially larger loss, older adults were significantly more likely to select the risky option ( $M = .80$ ,  $SE = .05$ ) than younger adults were ( $M = .65$ ,  $SE = .05$ ). This result was in the opposite direction from the behavior observed for gains.

*Set 2: Unequal-EV Sure-Loss.* Also in this set, even in the presence of a sure loss with a less punishing EV than the risky option, older adults were significantly more likely to select the risky option that offered a chance to avoid any loss ( $M = .75$ ,  $SE = .05$ ) than younger adults were ( $M = .39$ ,  $SE = .07$ ).

*Covariates.* We conducted a repeated-measures ANCOVA over the average proportion of choices for the risky option with Sets 1 versus 2 as a within-subject variable, age group as a between-subject variable, and controlling for years of education

as well as positive and negative mood scores. The results replicated the ones obtained in the individual-set analyses without the covariates: Older adults in comparison with younger adults were still more risk seeking and less likely to select the sure-loss option,  $F(1,34) = 14.78, p = .001, \eta^2_p = .30$ . There was also a significant interaction between age group and set type,  $F(1,34) = 9.32, p = .004, \eta^2_p = .22$ . As can be seen in Figure 3, older adults were not significantly sensitive to whether the EVs between the risky and sure options were equal or unequal, paired- $t(19) = 1.34, p = .2$ , while younger adults were, paired- $t(19) = 3.95, p < .01$ . That is, when the risky option had a less favorable EV than the certain option (Set 2) both age groups' risk seeking behavior decreased, but it decreased much more and significantly so for younger adults compared to older adults.

### *Discussion*

In this study, participants attempted to avoid losses rather than garnering gains. Age differences in the sure-thing bias in the domain of losses were opposite of those observed in the domain of gains. Instead of showing certainty seeking, older adults in comparison with younger adults were more biased *against* the sure-thing option when associated with a loss. That is, we observed certainty aversion for losses. Furthermore, controlling for mood and education did not eliminate the effect of age on risk seeking behavior. Together with the findings from Experiments 1 and 2, these findings suggest that instead of a general preference for (or bias towards) certainty, older adults show more of a "Certainty Effect" than younger adults, which seems consistent with an exaggerated prospect theory model. In addition, Experiment 3 that was conducted with choices about losses yielded more extreme age differences than Experiments 1 and 2 that

were conducted with choices about gains. Thus, older adults appeared more loss averse than younger adults (see Prospect Theory, Kahneman & Tversky, 1979).

For losses, older adults in comparison with younger adults were not as sensitive to differences in expected values between the sure and risky options. That is, younger adults were more likely than older adults to select the option that, if played out many times, would on average offer the less punishing loss. This finding is different from those in Experiments 1 and 2 where older adults and younger adults were equally sensitive to differences in EVs. Thus, it remains an open question whether older adults are less effective at taking into account expected values for potential losses (in comparison with potential gains) – either because they are less able to do so or because they care less about it.

#### Experiment 4: Intermixed choices between losses and choices between gains

This experiment had several objectives. The first was to replicate our findings from Experiment 3 about age differences in the Certainty Effect in the domain of losses. As in Experiments 1 and 2, we included choice sets with a sure and a risky option as well as choice sets with two risky options. The second objective was to expose the same participants to both choices about gains and choices about losses to see if, in the context of the strong reactions that losses exude (see “Loss Aversion” described by Prospect Theory, Kahneman & Tversky, 1979) we would still find certainty seeking in the domain of gains. We thought this important as some of the previous research that only found age differences in risk preferences for losses but not for gains exposed the same participants to both types of domains (Weber et al., 2004).

Another objective was to compare samples of younger and older adults both recruited from non-campus settings, as in our previous studies the younger participants were university students and it is possible that that specific group of young adults has different risk preferences than other younger adults. As part of this, we expanded the age range for the younger adults to be 18-45 years. We also included a numeracy scale (Weller et al., in press) to see if people with lower numeracy would show a larger Certainty Effect. We included only gambles in which the sure option and the risky option had the same expected values, to avoid additional factors differing between the options that might be related to numeracy.

Finally, based on recent findings we were also interested in whether age differences in the Certainty Effect might be related to older adults' greater reliance on emotional cues during decision making (Mather, 2006; Peters et al., 2007). In particular, because our experimental design in Experiments 1 and 2 suggested that older adults' decision strategies were not simply driven by an effort-conservation heuristic to focus on the easier to evaluate option ("low-effort heuristic"; see Sets 3), we hypothesized that older adults' relatively greater focus on positive than negative information (Mather & Carstensen, 2005) might lead them to make different choices than younger adults. We initially followed up on this hypothesis with a pilot study conducted in public places (college campuses, shopping malls and an AARP convention;  $N = 351$ ), in which we offered participants a single, real choice between \$1 or a gamble with a 50% chance of \$2 and a 50% chance of \$0 (realized by a coin toss carried out by the participants themselves). After participants' choice but before realizing it, we asked them to check one or more reasons (from a list of 5 options) that best explained why they selected the

option they did. We again replicated our findings: older adults were significantly more certainty seeking in gains than younger adults. More importantly, consistent with an affective-mechanism story, we found that more of the older than younger adults wanted to receive at least some positive reward, even if small, while less of them cared about avoiding regret.

If we extrapolate the focus on obtaining a positive outcome to the domain of losses, choosing the risky option appears to be the optimal choice for older adults because it provides a chance to avoid loss entirely (i.e., the risky option represents the only chance for a positive outcome). This age difference is consistent with previous findings that anticipated happiness is more influential for older adults' decisions (Chen & Ma, 2009). More generally, this is also consistent with findings that older adults attend more to positive information than negative information when making decisions (Löckenhoff & Carstensen, 2007; Mather, Knight, & McCaffrey, 2005). To examine the role of emotional valence in the present experiment, we asked participants to give explanations for their choices and then used an automated software program to count the number of positive versus negative emotion words they used. We predicted that older adults would use relatively more positive than negative words compared with younger adults, and that this tendency would be related to any age differences in choice preferences.

### *Method*

*Participants.* Participants were recruited via Amazon.com's Mechanical Turk (mTurk). Only those workers mTurk identified as located in the United States and whose year of birth on a prescreening question indicated they were either between 18 and 45 years old or 55 or older were offered the opportunity to participate. To insure data

quality, we had several exclusion criteria for completed surveys: 1) those who did not answer “gold” to the final question, indicating a failure to read instructions (see methods); 2) those whose Internet Protocol (IP) addresses were identified as non-US by the GeoIP® city database (MaxMind, 2012); 3) those with the same IP address as a previous survey respondent; 4) those whose stated year of birth in the questionnaire did not match their stated year of birth in mTurk; 5) those who completed the survey in 12 minutes or less (68% of those who completed the survey this quickly were excluded for at least one of the other reasons, whereas exclusion rates were much lower among those working more slowly, indicating time was an additional indicator of quality; seven additional respondents were excluded for this reason; before excluding these participants but after excluding the ones who did not meet other criteria, the mean survey completion time was 22.5 minutes). Based on these criteria, 28% of respondents were excluded, most for more than one reason. This left 107 younger adults (age 18-45) and 50 older adults (age 55+) for the final data set (see Table 1 for demographics).

*Procedure.* Participants identified by mTurk as meeting the location and year-of-birth initial screening criteria were offered to participate in a 30-minute experiment in which they would have to make choices between different gambles and answer some questions in exchange for a payment that would vary between \$1 and \$9 depending on the choices they made and their outcomes (each individual was offered only one opportunity to participate). They were then directed to an external survey website.

At the beginning of the survey we explained to participants that they right now had earnings of \$5 and they next would have to choose between several gamble options (gains and losses). We noted that all options would be of equal expected value ( $EV = -/+$

\$1) and that even though they needed to make 20 choices, only one of them would be really carried out. That is, at the end of the study, participants learned which of their twenty choices was randomly selected, the outcome of this gamble, and correspondingly, their final total earnings (the selected gamble outcome was added to or subtracted from the \$5-base payment resulting in a final payment of \$1-\$9).

Participants encountered the 20 choices in a random order. Similar to Set 1 of the previous experiments, 10 choices were between a sure gain or loss of \$1 and a risky gain or loss. In addition, similar to Set 3 of the previous experiments, 10 choices were between two risky gains or losses, in each of which participants had to choose between a risky 50% option of  $-/+ \$2$  and a riskier non-50% option.

Upon completion, participants were presented in random order with four sample choices they had previously encountered (one from each category), with their decisions mentioned and were asked to explain why they had made the decisions they did. Our aim with these four open-ended questions was to use the Linguistic Inquiry and Word Count (LIWC) text analysis software program designed by Pennebaker and colleagues (2007) to calculate the degree to which people used positive or negative emotion words to explain their decisions to examine whether there were emotional differences related to the age differences in sure-thing preferences. Next, as a measure of affective forecasting, we presented participants with a series of hypothetical choices, decisions, and outcomes and asked them to rate how they would feel upon learning the outcomes, on a scale from -3 (“very negative”) to 3 (“very positive”). Then we administered eight numeracy questions (Weller et al., in press), one at a time, followed by a memory test in which they saw a series of pictures and had to identify whether they had seen each picture before in the

series or not (adapted from Ashford, Gere, & Bayley, 2011). The memory test was included to provide an indicator of aging and dementia-related memory decline. Next, we asked them for their year of birth, occupation, sex, and race/ethnicity. We then randomly selected one of participants' 20 decisions, carried it out, and presented the result to then ask participants to rate how positive or negative they felt about the outcome. To check that participants were reading instructions, the final multiple choice question asked, "What was this study about?" with "current events," "judgments," "products" and "other" as the options. Instructions above the question instructed participants to select the "other" option and type "gold" in the text box next to it.

### *Results*

As in previous experiments, in the following sections, we compare younger and older adults' risk preferences for each choice set separately using univariate repeated-measures ANOVAs with age group as a between-subject and choice pair as within-subject independent variables (Table 6). The mean proportions of younger and older adults selecting the risky (i.e., not-certain option) and riskier option (i.e., non-50% option), respectively, for each of the choice sets are presented in Figure 4. The proportions broken down by choice pair are noted in Table 7.

*Set 1: Equal-EV Sure-Loss.* When deciding between a sure loss and a gamble that offered a chance of no loss with the downside of a potentially larger loss, older adults were significantly more likely to select the risky option ( $M = .70$ ,  $SE = .04$ ) than younger adults were ( $M = .59$ ,  $SE = .03$ ), consistent with Experiment 3.

*Set 2: Equal-EV Sure-Gain.* Unlike Experiments 1 and 2 in which only choices about gains were presented, in this mixed gain and loss context there were no significant age effects.

*Set 3: Equal-EV Risky-Loss.* As expected, there were no significant age differences or interactions for choices with two risky loss options.

*Set 4: Equal-EV Risky-Gain.* As expected, there were no significant age differences or interactions for choices between two risky gain options.

*Linear age effect.* For the sure-loss Set 1 proportion of risky choices, we split the younger-adult group at the median age to include both a group aged 18-28 ( $N = 50$ ,  $M = .55$ ,  $SE = .04$ ) and a group aged 29-45 ( $N = 57$ ,  $M = .62$ ,  $SE = .04$ ) to compare with the aged-55+ group ( $N = 50$ ,  $M = .70$ ,  $SE = .04$ ). The linear contrast of age group was significant,  $F(1,154) = 5.41$ ,  $p = .02$ , whereas the quadratic contrast was not,  $F(1,154) = .003$ ,  $p = .95$ , indicating the age effect was linear rather than curvilinear. In addition, actual age (over all participants,  $N = 157$ ) was positively correlated with the proportion of risky option choices in the sure-loss Set 1 ( $r = .21$ ,  $p < .01$ ). There were no significant correlations with age and proportion of risky choices in the other three choice sets.

In addition, exclusion of the 22 younger adults who identified their occupation as “student” did not affect which statistical tests were significant, indicating that the age differences in sure-loss aversion held up when the younger cohort were from a non-student population.

*Covariates.* For Set 1 where there was a significant effect by age group, we ran an ANCOVA with numeracy and picture memory as covariates and choice pair as a within-subjects factor. The main effect of age group remained significant,  $F(1,153) = 4.00$ ,

$p=.047$ ,  $\eta^2=.03$ , and there were no significant effects of the covariates. In addition, for the non-students for whom we had occupation socioeconomic status codes, we conducted the analysis with occupation codes as a covariate (we used the Nam-Powers-Boyd Occupational Status Scale to categorize occupations with the coder blind to age; Nam & Boyd, 2004). Again, the main effect of age group remained significant,  $F(1,128) = 4.02$ ,  $p=.047$ ,  $\eta^2=.03$ , and there were no significant effects of the covariate.

*Correlations with cognitive measures.* Regardless of whether correlations were run across all participants or separately for the three age groups, proportion of risky or riskier choices were not significantly correlated with numeracy scores for any of the four choice sets (all  $ps > .5$ ). Across all 157 participants, memory scores were negatively correlated with risk seeking for the Set 3 choice set with two risky options ( $r = -.17$ ,  $p = .04$ )<sup>4</sup> but did not show any significant relationships with risk seeking in either of the sure-thing sets. Thus, memory scores did not appear to be related to the age effects we saw in the study; it is not clear why they correlated with the risk seeking in one of the sets with two risky options but this relationship does not seem related to our main focus of interest (i.e., age differences in the “Certainty Effect”).

*Relationship between affective words in explanations and risk seeking.* As described in the procedure section, we asked participants to explain one of their choices from each of the four types of choices (see Appendix for example explanations from each age group). We used an automated program (Pennebaker et al., 2007) to count the proportion of participants’ explanations about their gamble choices that consisted of positive (e.g., “better,” “good,” “like,” “win”) versus negative (e.g., “bad,” “greedy,” “ignore,” “lose”) emotion words. We used the average scores across participants’ four

choice explanations as an individual-difference marker of how much people focus on positive versus negative aspects of choices. The positive-emotion-word proportion correlated positively with age ( $r = .20, p=.01$ ), whereas the negative-emotion-word proportion was not positively correlated with age ( $r = -.12, p=.15$ ). Likewise, the positive-emotion-word proportion correlated positively with risk seeking in the sure-loss Set 1 choices ( $r = .16, p=.046$ ) whereas the negative-emotion-word proportion correlated negatively with risk seeking in the sure-loss Set 1 choices, although not significantly ( $r = -.14, p=.09$ ). The difference score (positive minus negative proportion) correlated positively with both age ( $r = .21, p=.01$ ) and risk seeking in Set 1 choices ( $r = .19, p=.02$ ).<sup>5</sup>

There were no significant correlations with average positive or negative word proportions and risk seeking for the other three choice scenarios, in which no age differences in risk seeking had been seen. Including the positive-minus-negative-word proportion as a covariate in the analysis of Set 1, where there had been a significant age difference in risk seeking, reduced the age effect such that it was no longer significant,  $F(1,154) = 2.83, p=.09, \eta^2=.02$ , while yielding a significant effect of the covariate,  $F(1,154) = 4.66, p=.03, \eta^2=.03$ . Thus, the relative positivity of participants' reasons for their choices appeared to account for some of the age effect for sure-loss choices.

*Differences among choice types in the amount of affect they induce.* Given that older adults differ in how much they focus on positive versus negative aspects of choices, it would make sense that choices that elicit large changes in affect should be those most likely to show age differences, whereas choices which elicit small changes in affect should be less likely to be associated with age differences. Thus, we were interested in

whether people expressed more affect in their explanations for choices involving sure-thing outcomes than those with two risky options. We examined the percentage of explanations consisting of affective words (positive plus negative words) in an ANOVA with age group as a between-subjects variable and choice option type (sure-thing option included in choice or not) and choice frame (gains or losses) as within-subjects variables. There was a main effect of choice option type,  $F(1,155) = 18.58, p < .001, \eta^2 = .11$ , as participants used a higher percentage of emotion words when explaining choices involving sure-thing options ( $M = 9.97, SE = .40$ ) than those without them ( $M = 7.89, SE = .39$ ). There also was a main effect of choice frame,  $F(1,155) = 56.77, p < .001, \eta^2 = .27$ , as participants used a higher percentage of emotion words when explaining choices framed as losses ( $M = 10.76, SE = .38$ ) than those framed as gains ( $M = 7.10, SE = .41$ ). There was no interaction of the two factors or other significant effects, and so the net result was that participants were most emotional about sure-loss scenarios ( $M = 11.69, SE = .54$ ), followed by risky-loss scenarios ( $M = 9.82, SE = .50$ ), then sure-gain scenarios ( $M = 8.25, SE = .55$ ), and finally risky-gain scenarios ( $M = 5.95, SE = .47$ ).

Adding valence into the ANOVA model revealed a significant interaction of choice frame and valence,  $F(1,155) = 146.92, p < .001, \eta^2 = .49$ , as the valence of explanations was more negative and less positive when explaining choices about losses ( $M_{negative} = 7.21, SE = .36; M_{positive} = 3.47, SE = .29$ ) than when explaining choices about gains ( $M_{negative} = 1.69, SE = .22; M_{positive} = 5.38, SE = .36$ ). There were no other significant effects, although the interaction of valence and age group was marginally significant,  $F(1,155) = 3.82, p = .05, \eta^2 = .02$ , as the valence of older adults' explanations differed ( $M_{negative} = 4.18, SE = .38; M_{positive} = 4.89, SE = .43$ ) from that of younger adults

( $M_{negative} = 4.72, SE = .26; M_{positive} = 3.97, SE = .29$ ), consistent with the positive correlation described above between age and positive versus negative words and more generally with the positivity effect seen in older adults' attention and memory (Mather & Carstensen, 2005).

In summary, these analyses revealed that participants expressed more emotion when explaining choices about losses than about gains and more emotion when explaining choices involving sure-thing options than those involving two risky options.

*Affective forecasting.* Comparisons of how participants said they would feel if different outcomes occurred yielded no significant age differences when t-tests were run for each question. In particular, the four outcome scenarios about one sure vs. risky *loss* choice pair (related to Set 1) revealed that participants thought they would feel significantly more positive with the better outcome ( $M = 1.57, SE = .09$ ) than with the worse outcome ( $M = -1.40, SE = .08$ ),  $F(1,155) = 465.32, p < .001, \eta^2 = .75$ , and that their feelings would be more extreme for the better/worse outcomes in the scenario in which they had chosen the risky loss-option ( $M_{better} = 1.73, SE = .10; M_{worse} = -1.49, SE = .09$ ) than for the better/worse outcomes in the scenario in which they had chosen the sure loss-option ( $M_{better} = 1.40, SE = .12; M_{worse} = -1.30, SE = .10$ ),  $F(1,155) = 13.89, p < .001, \eta^2 = .08$ . However, there was no interaction with age group ( $F < 1$ ). Similarly, running an analysis for the affective forecasting ratings for the four outcome scenarios about one sure vs. risky *gain* choice pair (related to Set 2) revealed that participants thought their feelings would be more extreme for the better/worse outcomes in the scenario with the risky gain-option as their choice ( $M_{better} = 2.10, SE = .10; M_{worse} = -1.17, SE = .10$ ) than for the better/worse outcomes in the scenario with the sure-thing option as their choice

( $M_{better} = 1.94$ ,  $SE = .10$ ;  $M_{worse} = -.040$ ,  $SE = .11$ ),  $F(1,155) = 39.92$ ,  $p < .001$ ,  $\eta^2 = .21$ . Here again, there was not a significant interaction with age group,  $F(1,155) = 2.86$ ,  $p = .09$ ,  $\eta^2 = .02$ .

Thus, younger and older adults both forecasted that when learning how choice options played out, they would experience more extreme emotions if they had chosen the risky option than the sure-thing option. In addition, there were no age group differences in this tendency.

### *Discussion*

This experiment provides further support that when both options involve some risk, there are no age differences in how much risk people are likely to take. In addition, it is consistent with the previous experiments in indicating that age group differences emerge only when choices involve a sure-thing option. However, this time this age group difference was only evident in choices with a sure loss and not in choices with a sure-gain option.

A major difference from Experiments 1-3 is that in this study, choices between two potential gain options and choices between two potential loss options were intermixed. In general, losses loom larger than gains (Kahneman & Tversky, 1984), and so having a mixed set of gambles may adjust people's frame of reference such that missing out on a sure gain no longer seems as bad as it would without the comparison of having a sure loss. That is, the contrast of a sure versus risky option in the gain domain might have been reduced by participants being also exposed to the loss domain. For instance, when explaining their choice for passing up a sure gain in order to take a risky-gain option one participant noted that, "Not gaining is better than losing, so there is an

acceptable risk since none will be lost, only potentially gained.” In other words, not getting anything as the result of a risky gain choice did not look so bad when compared with the possibility of losing something.

This experiment also indicated that the age differences in sure-loss avoidance were related to age differences in the relative proportion of positive versus negative emotion words used in the explanations for their choices. Older adults used relatively more positive but not negative emotion words than younger adults in their explanations, and when the relative positive to negative word percentage was included as a covariate, the age differences in sure-loss avoidance were no longer significant. In contrast, neither participants’ numeracy scores, memory scores, nor the socioeconomic status of their occupation accounted for the age differences in sure-loss avoidance.

This experiment also revealed that participants explained their choices using a higher percentage of emotional words when choices involved sure-thing options than when they involved only risky options and when choices involved losses than when they involved gains. Across our studies, we found that age differences emerged in sure-thing choices but not in choices about two risky options. In addition, the current study showed age differences in choices about losses but not in those about gains. Thus, age differences were most likely to emerge in the types of choice scenarios that elicit affect and thus should be more likely to be the target of emotion regulation strategies.

### General Discussion

Choices for options with different probabilities of a gain or a loss are influenced by the degree of risk one is willing to take. However, when options with certain (rather than probabilistic) outcomes are available, the willingness to take on any risk at all comes

into play. Experiments 1, 2, and 4 showed that, when given a choice between two risky options, younger and older adults do not differ in risk taking. However, age differences did emerge when we pitted a risky option against a sure-thing option. Experiments 1 and 2 (and the pilot explanations experiment) revealed that older adults were more likely than younger adults to select a sure gain over a possibility of a larger gain – even when the EV of the sure gain was lower than the EV of the gamble. Experiments 3 and 4 revealed the opposite for losses: older adults were more likely than younger adults to risk a larger loss than to accept a smaller certain loss. Thus, the age difference in risk preferences when there is a certain option is not just a preference for any sure outcome over a risky outcome. Instead, older adults seem to weigh certainty more heavily than younger adults do. This finding suggests that older adults are even more susceptible to what Kahneman and Tversky (1979) termed the “Certainty Effect,” in which people overweight outcomes that are believed to be certain, relative to outcomes that are probable.

Furthermore, comparing the results of Experiment 3 (choices in the loss-domain) to those of Experiments 1 and 2 (choices in the gain-domain) suggested that the age differences in the strength of the “Certainty Effect” were larger for losses than for gains. The results of Experiment 4 in which participants made choices among both sets of gain options and sets of loss options also indicated that age differences in the “Certainty Effect” are less context dependent in the domain of losses than in the domain of gains. In fact, in this experiment, an age-related increase in the “Certainty Effect” was only seen in the domain of losses and not in the domain of gains. When people see choices about gains in the context of other choices about losses, the significance of the losses may weigh more heavily than that of the gains.

Together, our findings help shed light on the circumstances leading to age differences in risk taking preferences. In addition, our studies showed that the observed age differences in risk taking behavior remained significant when controlling for age differences in enduring traits or current characteristics such as level of education, general intellectual functioning, mood, stress, or occupational socioeconomic status. Furthermore, our experimental design in Experiments 1 and 2 revealed that older adults' decision strategies were not simply driven by an effort-conservation heuristic to focus on the easier to evaluate option (Sets 3). Another obvious possibility was that the age differences were due to differences in ability to cope with the complexity of probabilistic options compared with the more simple sure-thing options. However, Experiments 1 and 2 showed that older adults were as sensitive to expected values as younger adults were (see Sets 4 as well as joint ANOVA over Sets 1 and 2). Thus, even though older adults seemed to be as effective as younger adults at selecting the better of two risky options, when a sure-thing option was present, even if it was inferior to the risky option, they were more likely to select it. Interestingly, in the domain of losses, older adults were less sensitive to expected values (see joint ANOVA over Sets 1 and 2 in Experiment 3). It remains an open question whether in the domain of losses (in comparison with the domain of gains) older adults are less able to take expected values into account or if loss-related expected values are simply less important in older adults' decision strategies.

Our last experiment also suggests that age differences in the degree to which people focus on positive versus negative emotion when making choices (e.g., Mather et al., 2005, Experiment 4B) is a factor that contributes to the age differences we found. Older adults used relatively more positive but not negative emotion words when

explaining their choices. Overall, using relatively more positive than negative emotion words was correlated with avoiding sure losses. When included as a covariate, the focus on positive over negative emotions was significant while the age effect was no longer significant. In our study, when choosing between a sure loss and a risky option, the only hope for a positive outcome was the risky option. When choosing between a sure gain and a risky option, the only assured positive outcome was the sure gain. Thus, older adults' focus on choosing something with a positive outcome may have influenced them to favor sure gains and avoid sure losses even more than younger adults did.

#### *Limitations and Future Directions*

While our results rule out some potential explanations for older adults' greater "Certainty Effect" (such as age-related differences in stress or numeracy), more work remains to be done to delineate the mechanisms underlying these age differences and determine how large the role of affect is in the age effects. Part of the challenge in delineating the mechanisms of the age effects we found is that little is known about the basic mechanisms of the "Certainty Effect." Why is zero so different from 1% or 100% so different from 99% for decision makers? What factors influence how much people are swayed by the certainty of a loss or a gain? Some evidence from research on the special effect of zero in pricing suggests that affect is a key factor (Shampanier et al., 2007), but more work is needed to understand the specific role of positive versus negative affect.

One limitation of our studies is that we did not manipulate time of day of testing. Younger and older adults differ in their optimal time of day for completing some types of cognitive tasks, especially those that require inhibitory processing (Yoon, May, & Hasher, 1999). In addition, in Experiment 2, we restricted testing to the afternoon in order

to reduce variance in baseline cortisol levels, and the afternoon is more likely to be an optimal time of day for younger adults than for older adults. Although we have no a priori reason to believe that risk seeking tendencies vary by time of day, it would be useful to measure the effects of time of day in future research along these lines.

### *Conclusions and Potential Implications*

Across four experiments our findings reveal that older adults in comparison with younger adults weight certain outcomes more heavily when offered a choice between a certain and a risky option. Because of this heavier weighting, older adults both show a stronger preference for sure gains and a stronger aversion for sure losses than younger adults do. In contrast, there were no age differences in overall risk preferences when participants were asked to choose between two risky options.

As we mentioned at the start of this paper, this differential approach to risk may effect the manipulability of older individuals when they approach important decisions. For instance, to the extent that financial decisions can be framed as a choice between a sure gain, perhaps Treasury Inflation Protected Securities, and a more risky gain, such as stocks, older individuals might be significantly more likely than younger individuals to opt for the Treasury Inflation Protected Securities relative to a situation in which both options were framed as having some risk – even if the Treasury Inflation Protected Securities were less optimal. Similarly, when it comes to the important decision whether to claim social security benefits at the earliest retirement age (i.e., 62 years old) and receive a sure but lower-dollar payout (i.e., up to 20% less) versus a higher-dollar payout a few years later at full (between 65-67 years old) or after full retirement age (at 70 years age at the latest, with a benefit increase between 4% and 8% for each year after full

retirement age until age 70) at the risk of not being alive, older adults might sub-optimally go for the sure payout at the earliest possible age rather than delaying their retirement benefits (see <http://www.ssa.gov/>); thus, permanently reducing their benefits.

Finally, the “Certainty Effect” may disproportionately bias older adults’ health decisions in comparison to younger adults’ health decisions with potentially profound implications for clinical care and public health (see e.g., Pinquart & Duberstein, 2004). For example, when patients with end-stage cancer are confronted with a situation that is framed as a choice between a sure loss (e.g., certain soon death if no further cancer treatments) versus a risky loss (e.g., chance of no soon death at the risk of seriously compromising ones quality of life, if chemotherapy), our findings suggest that older adults might be disproportionately more likely than younger adults to opt for the last-ditch chemotherapy – even if the overall utility of that option was worse. On the other hand, if the choice was conversely framed as one between a sure gain (e.g., better quality of life if no further cancer treatments) versus a risky gain (e.g., chance for a longer life span at the risk of no life extension along with physical suffering, if chemotherapy) we would expect to see the opposite effect: that older adults in comparison to younger adults are more likely to choose no further cancer treatments.

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## Footnotes

<sup>1</sup> In addition, there are two other studies that examined age differences in choices with sure-thing options. One had only 12 participants in each age group and found no significant age differences (Holliday, 1988). Consequently, it is hard to know if the study simply lacked power. Another relevant paper has a meta analysis of studies of risky choices (Weber, Shafir, & Blais, 2004), revealing that those they categorized as older adults were less likely than younger adults to select sure-thing options in choices involving losses whereas there were no significant age differences for choices involving gains. But, the samples with “older adults” only came from a few studies (usually from separate studies than those with younger adults) and checking these studies reveals that no ages were provided and most of those considered “older” were MBA students. Thus, this comparison is flawed as it is likely many of those in the older category would be under 40 and the age comparisons were mostly across different studies with different designs.

<sup>2</sup> Some participants had incomplete information for the pen-and-paper demographics information. The number of participants missing one or more demographic scores (e.g., vocabulary, years of education) was six in Experiment 1, three in Experiment 2 and one in Experiment 3. All significant age differences in sure-thing biases remained significant if analyses were conducted without these participants.

<sup>3</sup> Fourteen participants had insufficient saliva on one or both of the samples and so could not be included in this analysis.

<sup>4</sup> When conducted separately for the three groups, this correlation was independently significant only for the older group with  $r = -.29, p=.04$ .

<sup>5</sup> Repeating these correlations controlling for word count yielded the same pattern of results. All significant correlations remained significant except the one between the average positive emotion word score and proportion of sure loss choices that were risky, which became marginally significant ( $p=.066$ ).

## Appendix

Examples of explanations for choices by age group (spelling and punctuation as in original text) in Experiment 4.

	Younger adults (18-48 years)	Older adults (55+ years)
<p><b>Sure gain choice</b> “When asked to choose between these two potential gains: a sure gain of \$1 OR a 50% chance of gaining \$2 and a 50% chance of gaining \$0, you indicated that you would choose: [filled in based on previous choice]. Why did you make that choice?”</p>	<ul style="list-style-type: none"> <li>- “50% chance isn't that bad”</li> <li>- “I like the odds, I dont mind not gaining anything and would like to gain \$2 instead of 1.”</li> </ul>	<ul style="list-style-type: none"> <li>- “money in the hand is worth more than a 50% chance of \$2”</li> <li>- “I'm not much of a gambler. A sure thing sounds good to me.”</li> </ul>
<p><b>Risky gain choice</b> “When asked to choose between these two potential gains: a 50% chance of gaining \$2 and a 50% chance of gaining \$0 OR a 45% chance of gaining \$2.22 and a 55% chance of gaining \$0, you indicated that you would choose: [filled in based on previous choice]. Why did you make that choice?”</p>	<ul style="list-style-type: none"> <li>- “Twenty two cents for a 5 percent loss isn't worth it.”</li> <li>- “5% for 0.22 is insignificant enough to ignore”</li> </ul>	<ul style="list-style-type: none"> <li>- “I like the gamble of even odds rather than the sure loss of \$1”</li> <li>- “The odds are better. The 22 cents didn't matter.”</li> </ul>
<p><b>Sure loss choice</b> When asked to choose between these two potential losses: a sure loss of \$1 OR a 50% chance of losing \$2 and a 50% chance of losing \$0, you indicated that you would choose: [filled in based on previous choice]. Why did you make that choice?”</p>	<ul style="list-style-type: none"> <li>- “I would rather lose \$1 than have a chance of losing 2”</li> <li>- “I figure that it would be a flip of the coin choice, but in the process I would lose \$2. I decided to hedge my bets and choose \$1.”</li> </ul>	<ul style="list-style-type: none"> <li>- “My odds of winning are higher to get the 2 dollars so that is better for me than a chance at 22 extra cents”</li> <li>- “Since this decision was after I had made some decisions already, I wanted to try my luck and I hoped that I would lose nothing. I wanted to gamble and see what happens.”</li> </ul>
<p><b>Risky loss choice</b> When asked to choose between these</p>	<ul style="list-style-type: none"> <li>- “The lose was potentially less</li> </ul>	<ul style="list-style-type: none"> <li>- “both choices have the same expectation,</li> </ul>

<p>two potential losses: 50% chance of losing \$2 and a 50% chance of losing \$0 OR a 45% chance of losing \$2.22 and a 55% chance of losing \$0, you indicated that you would choose: [filled in based on previous choice]. Why did you make that choice?</p>	<p>with only a slightly higher percent chance of losing money.”  – “I would rather lose some money than risk losing even more money.”</p>	<p>so the choice was arbitrary. I decided to gamble on losing nothing.”  – “better odds; 50% chance seemed good”</p>
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Table 1

*Demographics for participants (standard deviations in parentheses)*

	Younger Adults	Older Adults
Experiment 1 - Gain		
Male/Female N	12/26	10/28
Age	18.7 (1.1)	67.5 (5.4)*
Years Education	12.8 (1.2)	15.1 (2.4)*
Intellectual Functioning <sup>1</sup>	15.9 (1.8)	19.0 (3.3)*
Negative Mood <sup>2</sup>	14.7 (4.6)	12.8 (3.9)*
Positive Mood <sup>2</sup>	29.0 (5.4)	34.5 (6.4)*
Experiment 2 - Gain & Stress		
Male/Female N	24/24	24/24
Age	20.8 (3.5)	72.4 (6.7)*
Years Education	13.6 (1.9)	15.9 (2.9)*
Intellectual Functioning <sup>1</sup>	40.4 (6.1)	43.5 (5.6)*
Negative Mood <sup>2</sup>	13.6 (2.9)	12.3 (4.0)
Positive Mood <sup>2</sup>	28.2 (7.2)	34.9 (11.7)*
Experiment 3 - Loss		
Male/Female N	7/13	7/13
Age	21.1 (2.0)	68.8 (6.8)*
Years Education	15.5 (2.0)	15.6 (1.6)
Negative Mood <sup>2</sup>	15.6 (6.3)	12.8 (3.9)*
Positive Mood <sup>2</sup>	27.0 (7.8)	32.8 (6.9)
Experiment 4 - Mixed		
Male/Female N	58/49	21/29
Age	29.46 (7.17)	59.30 (4.04)*
Numeracy <sup>3</sup>	5.35 (1.66)	5.28 (1.90)
Memory <sup>4</sup>	18.35 (.92)	18.28 (.83)
Occupational Status <sup>5</sup>	58.42 (25.08)	62.14 (25.99)

Table Notes

\* Younger and older adults' means differ significantly (*t* test,  $p < .05$ ).

<sup>1</sup> Wechsler Test of Adult Reading (Wechsler, 2001)

<sup>2</sup> PANAS Positive and Negative Affect Scale (Watson et al., 1988)

<sup>3</sup> Numeracy scale (Weller et al., in press)

<sup>4</sup> Picture recognition memory (Ashford et al., 2011)

<sup>5</sup> Nam-Powers-Boyd Occupational Status Scale (Nam & Boyd, 2004)

Table 2

*Repeated-measure ANOVA results for each of the four sets separately in Experiments 1 and 2.*

	<i>df</i>	Set 1			Set 2			Set 3			Set 4		
		<i>F</i>	<i>p</i>	$\eta^2_p$									
Experiment 1; N = 76													
Between-Subject Effects													
Age Group	1, 74	4.37	.04*	.06	7.31	<.01*	.09	1.24	.27	.02	.35	.56	.01
Within-Subject Effects													
Choice Pair	9, 66	2.41	.02*	.25	6.19	<.01*	.46	9.16	<.01*	.56	26.28	<.01*	.78
Age Group X Choice Pair	9, 66	.62	.78	.08	1.67	.12	.19	.39	.93	.05	2.00	.053	.21
Experiment 2; N = 96													
Between-Subject Effects													
Age Group	1, 92	6.35	.01*	.07	6.70	.01*	.07	1.33	.25	.01	.48	.49	.01
Stress	1, 92	1.59	.21	.02	1.20	.28	.01	2.71	.10	.03	2.26	.14	.02
Age Group x Stress	1, 92	1.59	.21	.02	1.02	.32	.01	.33	.57	.004	.02	.90	.0001
Within-Subject Effects													
Choice Pair	9, 84	1.91	.06	.17	6.94	<.01*	.43	2.58	.01*	.22	2.99	<.01*	.24
Age Group X Choice Pair	9, 84	1.45	.18	.13	1.78	.08	.16	.91	.52	.09	1.16	.33	.11
Stress x Choice Pair	9, 84	1.19	.31	.11	.88	.55	.09	1.50	.16	.14	.40	.93	.04
Age Group x Stress x Choice Pair	9, 84	.80	.62	.08	.73	.68	.07	.39	.94	.04	.38	.94	.04

\* indicates significant effect ( $p < .05$ ). *df* = degrees of freedom; *F* = F value; *p* = p value;  $\eta^2_p$  = partial Eta squared

Table 3

*The proportion of younger and older adults who selected the risky vs. sure option or riskier of two risky options (i.e. the highlighted options for Set 3 and 4) from each choice pair in Experiments 1 and 2.*

<b>Set 1: Equal-EV Sure-Gain Set</b>										
Risky Option (EV = \$10 vs. Sure Option of \$10, EV = \$10)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Gain	1000	200	100	50	25	16.67	12.50	11.11	10.53	10.10
Experiment 1; Proportion of Adults Who Selected Risky Option										
Younger Adults	.34	.29	.26	.24	.42	.55	.55	.34	.42	.37
Older Adults	.18	.21	.24	.16	.24	.32	.37	.26	.32	.32
Experiment 2; Proportion of Adults Who Selected Risky Option										
Younger Adults	.35	.23	.33	.29	.35	.50	.46	.44	.38	.38
Older Adults	.19	.25	.10	.15	.29	.33	.35	.35	.33	.19
<b>Set 2: Unequal-EV Sure-Gain Set</b>										
Risky Option (EV = \$12.5 vs. Sure Option of \$10, EV = \$10)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Gain	1250	250	125	62.50	31.25	20.83	15.63	13.89	13.16	12.63
Experiment 1; Proportion of Adults Who Selected Risky Option										
Younger Adults	.40	.26	.37	.50	.50	.84	.74	.55	.74	.74
Older Adults	.24	.21	.26	.24	.34	.42	.68	.50	.63	.55
Experiment 2; Proportion of Adults Who Selected Risky Option										
Younger Adults	.29	.33	.35	.29	.44	.69	.79	.60	.75	.77
Older Adults	.25	.27	.21	.19	.35	.44	.52	.69	.54	.63

<b>Set 3: Equal-EV Risky-Gain Set (Experiment 1)</b>										
Non-50% Option (EV = \$5 vs. 50% Option of \$10, EV = \$5)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Gain	500	100	50	25	12.5	8.33	6.25	5.56	5.26	5.05
Proportion of Adults Who Selected Riskier Option (Non-50% Option for odds <50%, 50% Option for odds >50%)										
Younger Adults	.34	.16	.21	.21	.32	.71	.50	.55	.47	.40
Older Adults	.18	.13	.18	.16	.18	.68	.53	.45	.42	.37
<b>Set 3: Equal-EV Risky-Gain Set (Experiment 2)</b>										
Non-50% Option (EV = \$10 vs. 50% Option of \$20, EV = \$10)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Gain	1000	200	100	50	25	16.67	12.50	11.11	10.53	10.10
Proportion of Adults Who Selected Riskier Option (Non-50% Option for odds <50%, 50% Option for odds >50%)										
Younger Adults	.38	.35	.38	.27	.38	.42	.33	.35	.46	.50
Older Adults	.27	.21	.19	.17	.31	.44	.44	.42	.33	.46
<b>Set 4: Unequal-EV Risky-Gain Set (Experiment 1)</b>										
Non-50% Option (EV = \$4 vs. 50% Option of \$10, EV = \$5)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Gain	400	80	40	20	10	6.67	5	4.44	4.21	4.04
Proportion of Adults Who Selected Riskier Option (Non-50% Option for odds <50%, 50% Option for odds >50%)										
Younger Adults	.29	.16	.16	.13	.00	.71	.76	.63	.61	.53
Older Adults	.13	.18	.08	.08	.11	.71	.55	.63	.61	.61
<b>Set 4: Unequal-EV Risky-Gain Set (Experiment 2)</b>										
Non-50% Option (EV = \$12.5 vs. 50% Option of \$20, EV = \$10)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Gain	1250	250	125	62.50	31.25	20.83	15.63	13.89	13.16	12.63
Proportion of Younger Adults Who Selected Riskier Option (Non-50% Option for odds <50%, 50% Option for odds >50%)										
Younger Adults	.33	.29	.35	.31	.63	.25	.17	.31	.23	.31
Older Adults	.25	.25	.19	.31	.42	.25	.27	.29	.29	.31

Table 4

*Repeated-measure ANOVA results for each of the two sets separately in Experiment 3.*

N = 40	<i>df</i>	Set 1			Set 2		
		<i>F</i>	<i>p</i>	$\eta^2_p$	<i>F</i>	<i>p</i>	$\eta^2_p$
Between-Subject Effects							
Age Group	1, 38	4.54	.04*	.11	19.18	<.01*	.34
Within-Subject Effects							
Choice Pair	9, 30	1.73	.13	.34	0.79	.63	.19
Age Group x Choice Pair	9, 30	2.10	.06	.39	2.63	.02	.44

\* indicates significant difference ( $p < .05$ ) between younger and older adults.

Table 5

*The proportion of younger and older adults who selected the risky vs. sure option from each choice pair in Experiment 3.*

<b>Set 1: Equal-EV Sure-Loss Set</b>										
Risky Option (EV = - \$10 vs. Sure Option of -\$10, EV = -\$10)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Loss	1000	200	100	50	25	16.67	12.50	11.11	10.53	10.10
Proportion of Adults Who Selected Risky Option										
Younger Adults	.70	.80	.75	.45	.55	.60	.55	.65	.75	.70
Older Adults	.50	.75	.70	.85	.90	.75	.80	.95	.95	.80
<b>Set 2: Unequal-EV Sure-Loss Set</b>										
Risky Option (EV = - \$12.5 vs. Sure Option of -\$10, EV = -\$10)										
Odds	1%	5%	10%	20%	40%	60%	80%	90%	95%	99%
Possible Loss	1250	250	125	62.50	31.25	20.83	15.63	13.89	13.16	12.63
Proportion of Adults Who Selected Risky Option										
Younger Adults	.60	.55	.55	.25	.25	.35	.30	.50	.25	.30
Older Adults	.60	.65	.65	.70	.80	.90	.80	.85	.95	.60

Table 6

*Repeated-measure ANOVA results for each of the four sets separately in Experiment 4.*

Variable (N=157)	<i>df</i>	Set 1			Set 2			Set 3			Set 4		
		<i>F</i>	<i>p</i>	$\eta^2_p$									
Between-Subject Effects													
Age Group	1, 155	4.08	.045	.026	.16	.68	.001	1.00	.32	.01	.30	.59	.002
Within-Subject Effects													
Choice Pair	4, 152	4.62	<.01	.11	3.16	.02	.08	3.44	.01	.08	4.03	<.01	.10
Age Group x Choice Pair	4, 152	1.23	.30	.03	1.17	.33	.03	1.01	.40	.03	.43	.79	.01

\* indicates significant difference ( $p < .05$ ) between younger and older adults.

Table 7

*The proportion of younger and older adults who selected the risky vs. sure option or riskier of two risky options (i.e. the non-50% option) from each choice pair in Experiment 4.*

	<b>Set 1: Equal-EV Sure-Loss Set</b>					<b>Set 2: Equal-EV Sure-Gain Set</b>				
Risky Option (vs. Sure Option of -/+ \$1, EV = -/+ \$1)										
Odds	50%	45%	40%	35%	30%	50%	45%	40%	35%	30%
Possible G/L	-2	-2.22	-2.50	-2.86	-3.33	2	2.22	2.50	2.86	3.33
Proportion of Adults Who Selected Risky Option										
Younger Adults	.63	.53	.46	.67	.65	.33	.36	.36	.24	.30
Older Adults	.82	.70	.58	.70	.68	.22	.44	.30	.24	.28
	<b>Set 3: Equal EV Risky-Loss Set</b>					<b>Set 4: Equal EV Risky-Gain Set</b>				
Riskier Non-50% Option (vs. 50% Option of -/+ \$2, EV = -/+ \$1)										
Odds	45%	40%	35%	30%	25%	45%	40%	35%	30%	25%
Possible G/L	-2.22	-2.50	-2.86	-3.33	-4.00	2.22	2.50	2.86	3.33	4.00
Proportion of Adults Who Selected Risky Option										
Younger Adults	.56	.56	.75	.58	.51	.33	.28	.19	.24	.38
Older Adults	.56	.52	.58	.58	.46	.30	.30	.22	.34	.40

## Figure Captions

*Figure 1.* Proportion of participants choosing the risky or riskier option in the domain of gains for each of the four sets in Experiment 1 (bars represent standard errors of the mean); \* significant difference ( $p < .05$ ) between younger and older adults.

*Figure 2.* Proportion of participants choosing the risky or riskier option in the domain of gains for each of the four sets in Experiment 2 (bars represent standard errors of the mean); \* significant difference ( $p < .05$ ) between younger and older adults.

*Figure 3.* Proportion of participants choosing the risky option in the domain of losses for each of the two sets in Experiment 3 (bars represent standard errors of the mean); \* significant difference ( $p < .05$ ) between younger and older adults.

*Figure 4.* Proportion of participants choosing the risky or riskier option in the domain of gain and losses for each of the four sets in Experiment 4 (bars represent standard errors of the mean); \* significant difference ( $p < .05$ ) between younger and older adults.

Figure 1

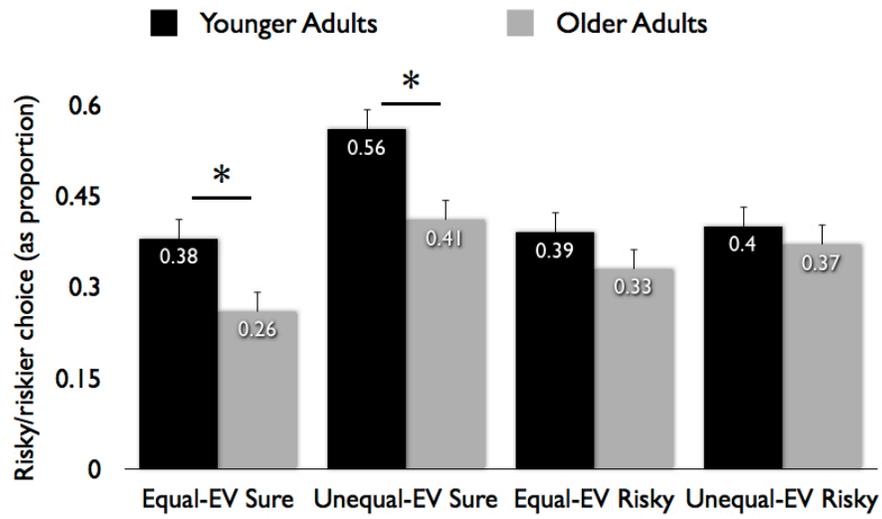


Figure 2

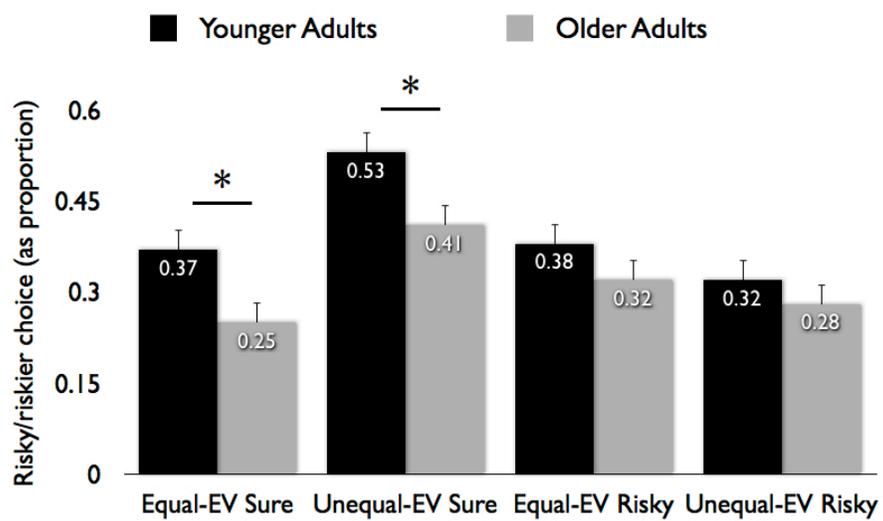


Figure 3

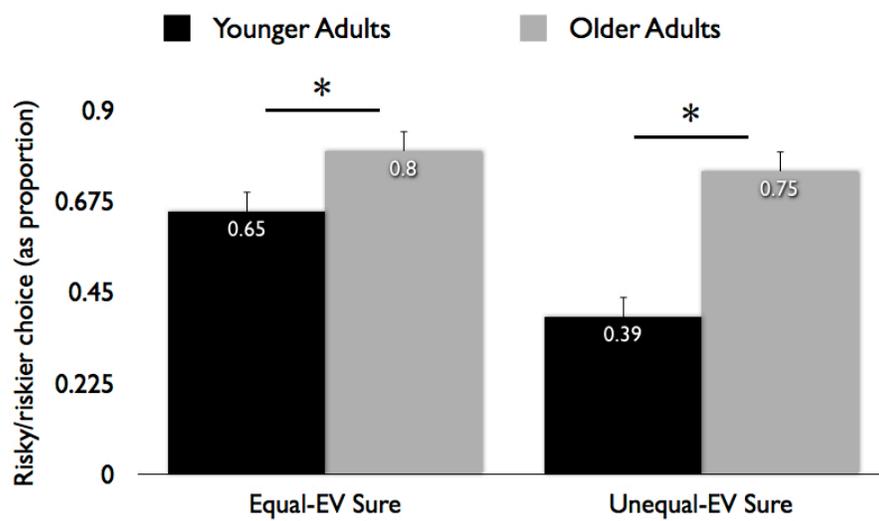


Fig. 4

